



Date
10/11/2017

Special points of interest:

- Christmas is coming—more information about the Xmas productions
- Why reading at home is so important on page 2
- Year 1 trip to Kingston on page 3

Dates

15/11— Redgrave Class Assembly

16/11— Pinsent Class Assembly

16/11 and 17/11— School photos

17/11—Children in Need House Event

1/12—Xmas jumper mufti day

8/12—Xmas Fair from 3:30pm

Ellingham Primary School

Our vision is to ensure that all pupils become:

Successful learners—who enjoy learning, use their mistakes positively, make progress and achieve

Confident learners—who are able to live safe, healthy and fulfilling lives

Responsible citizens—who make positive contributions to society

It has been great this week to see all of the parents that have attended the parent consultation evenings. It was also nice to receive positive feedback from parents who were pleased with the progress that their child(ren) are making.

This week we welcome Ms Kennedy who will be working in Year 3 to support both Felix and Moses and Mrs Adams who will be supporting in Redgrave Class. We also had to say goodbye to Mrs Mansell. Mrs Mansell has been at Ellingham since 2014 and supported lots of families throughout the school. She will be greatly missed.

Christmas is coming!

With only 45 days to Christmas and only 41 days to the end of the term, Christmas is now not that long away. We have several Christmas plays to look forward to before then. Nursery and Reception will perform their show at 9:30 am on Wednesday 13th and at 2pm on Thursday 14th December. Years 1 and 2 will perform at 2:00 pm on Wednesday 13th and at 9:30 am on Thursday 14th December. Key Stage 2 is being held at 6:30 pm at Chessington Community College on Monday 18th December. More details will be shared next week when you will also be able to book your tickets for the productions.

Library Amnesty

Please could you look at home to see if there are any Ellingham library books lying around. We are really keen to ensure that our library system is fully up-to-date.

Reminder about lateness

Obviously the majority of our children arrive to school on time each day ready to start their learning in the first lesson which begins at 8:55. If you are running late, please remember that a parent/carer will need to take their child to the school office. This is to ensure that they are correctly accounted for on the school system.



Please remember to follow us on Twitter at
[@EllinghamSchool](https://twitter.com/EllinghamSchool)

Ellingham Primary School is committed to safeguarding and promoting the welfare of children. We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection Policy which can be viewed in the Policies section of our website.

Our Designated Safeguarding Lead (DSL) is Mr Stuart Atherton (Headteacher). Our Deputy DSLs are Jon Light, Claire Cook, Helen Wilson

Please Park Responsibly

Although we know that most parents park responsibly, there are a few that do not. Please avoid parking on the yellow zig zag lines outside of school. These road markings are there to keep children safe.



Library

It has been great to see classes visiting our new library this week. The children seem to really enjoy spending time in there reading their favourite books, magazines and newspapers. The children particularly like the 'grass' flooring which was supplied by A Better Class Flooring—<http://www.abetterclassflooring.co.uk/>



A Better Class Flooring

Why read every day with your child?

- There is good evidence that parents reading with their children for as little as 10 minutes a day can make a big difference. (For all primary-aged children.)
- Research shows that children who are read to on a regular basis before they start school are most likely to succeed. "It's a key predictor in terms of educational success." (Pie Corbett)
- A little bit of reading every day appears to be better than less frequent, longer periods: pupils who read on a daily basis, even for a few minutes, may experience more growth in reading ability than students who read for longer once or twice a week.
- Reading is the key to unlocking every child's full potential and opens up a world of possibilities. A good education is of course about much more than just reading. But being able to read well is the foundation on which so much else depends: *children first 'learn to read' and then they 'read to learn'*.
- By the age of five, children from families who do not "talk a lot" or "read a lot" are on average 15 months behind children from families who do "talk a lot" and "read a lot." This gap increases as children get older.
- Research shows how, if a child does not learn to read well when young, they can turn away from education as they get older, get poor qualifications and struggle in the world of work.
- Being told stories boosts language and, by feeding the child's imagination, develops abstract thought.
- There is a difference in reading performance equivalent to just over a year's schooling between young people who never read for enjoyment and those who read for up to 30 minutes per day.
- Children who read books **often** at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.
- Children cannot improve their reading and also their writing **just** in their limited time in school each day.

Build-A-Bear

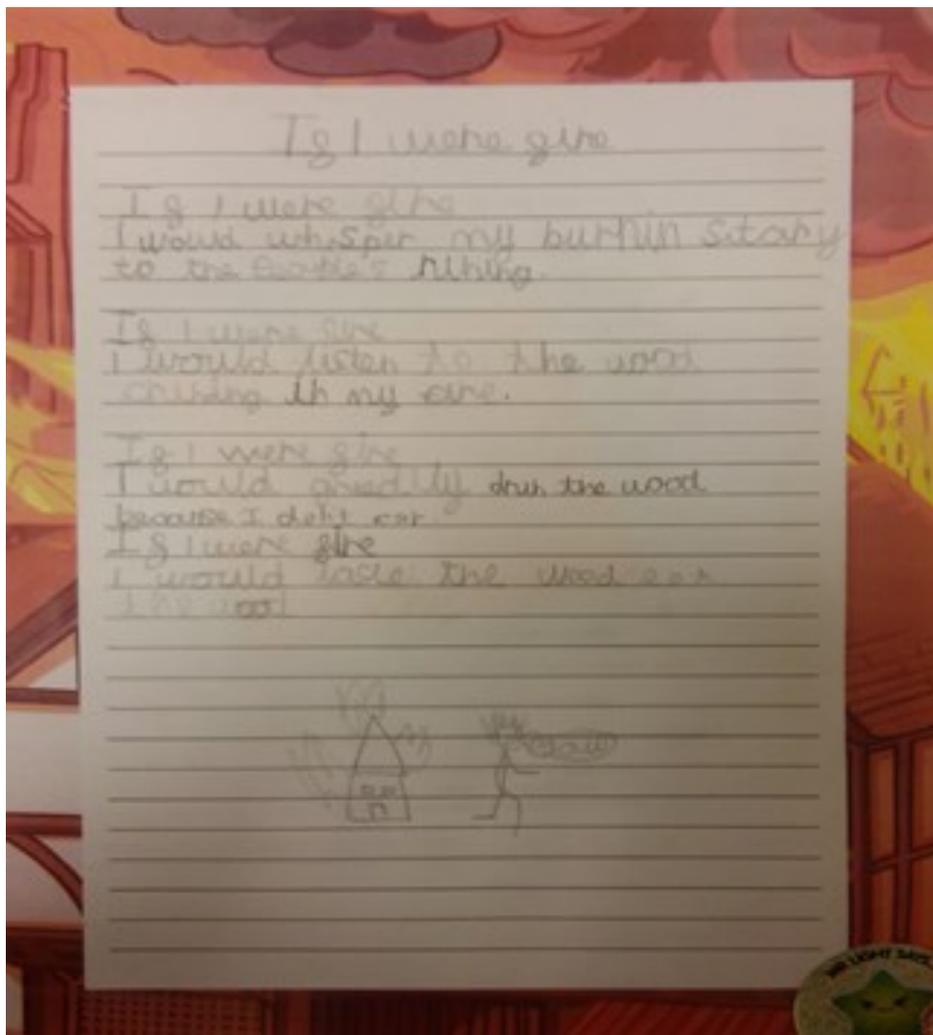
Last week, Y1 went to visit Build-A-Bear in Kingston. Both classes behaved brilliantly and were praised by members of the public. Grey-Thompson class bought a rabbit called Rosie. O'Sullivan class bought a dog called Max. The children have written wonderful descriptions of our new additions and will also write a recount of our trip. You might spot Rosie and Max going home with children on Friday as a reward for following their class charter.



Fantastic Work

It is always great to see when children make a jump in their learning. This week Sean, tried really hard to start joining his writing and he has done a fantastic job. Well done Sean and keep it up!

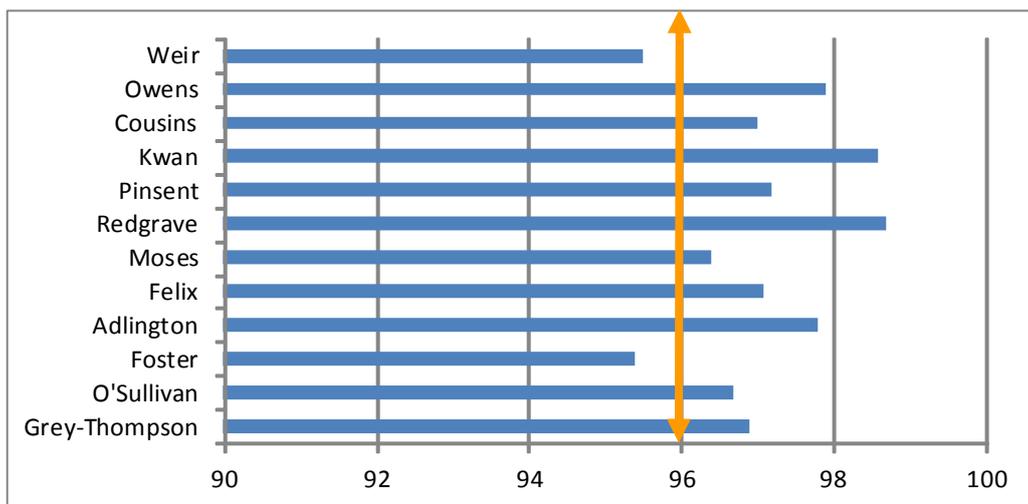
Also from Year 2, children have been making some fantastic Tudor houses for their homework. As you can see, all of the houses are on fire, which links to the year group's topic on the Fire of London.



Attendance



This week there were 10 Classes over school's target of 96%. Well done to Moses for making a huge improvement of 4.6% and well done to Redgrave for achieving 98.7%



House Points

This week, the following children have earned their star certificates:

Bronze : Yumin Do, Chloe Simms, Wael Al-Alem, Lily Bristow, Oliver Carter, Kaysha Clarke, Sophie Craven, Luke Duffell, Iga Filipczak, Kian Maskell, Lewis Neves, Vincent Pinhorn, Shaan Rajkumar, Gracie Sergeant, Emmie Wyatt, Emma Bristow, Brandon Taylor, Richard Lapsinskis and Lisa Bywater



Emerald	270
Sapphire	310
Topaz	290
Ruby	360