



20th October 2017



About Me - Becoming a reader



Dear Parents and Carers,



This week the children have been learning about what we need to do to keep our body healthy; eat fruit and vegetables daily and the less healthy options only occasionally, regular exercise that makes our heart beat faster, drinking water, brushing teeth and keeping clean. We have also completed our investigation of shapes by making biscuits.



(We still need more £5 donations in order to enhance the children learning in this way in the future).



After half term our new topic is called Light and Dark. We will be teaching the sounds **h, b, f, ff, l, ll and ss.**



Thank you to the parents who attended the phonics workshop, we hope it was helpful. If you were unable to come the Powerpoint is now available on the Reception tab of the school website.



The useful phonic websites mentioned are



https://www.youtube.com/watch?v=5J2Ddf_0Om8 and [Geraldine the Giraffe learns /a/ sound](#) for instance on YouTube.



The children are coming home today with a phonic pack and their Reading Record book. This book is our home-school communication with you about their reading. It is a two way partnership and we really need you to record when you hear your child read and add a short comment about how they read, particularly if they are finding something tricky. If you do not comment I am afraid we will assume your child is not reading at home and will ask to speak to you as we cannot stress how important daily reading is in the journey of your child being a fluent reader and writer.



All children have been given an orange card of the sounds we have learnt this term. These can be cut up and used to make CVC words. (See glossary sheet included). The expectation is that children know these sounds as we move on to new ones after half term.





 Some children have been given a list of *CVC* words to decode as they are already 

 starting to blend. They can also practise writing similar words that you say out loud. 

 A few children have been given their first book as they are already confident blenders. 

 These are very simple, please make the sharing of these an enjoyable experience; talk 

 about the front cover, predict what the story is about, look at the pictures before 

 reading. Your child will probably decode each word every time they read the book until 

 they learn it by heart, this is normal. 

 Please ensure that the Reading Record book (and book if your child has have been given 

 one) comes to school in their book bag on a daily basis. Your child is still able to choose 

 a library book to share on a daily basis too. 

Dates to remember:

Half-term Monday 23rd October-Friday 27th October

Monday 30th October **Inset Day** (school closed)

Tuesday 7th / Wednesday 9th November **Parent Consultation Evenings**

 We hope you have a lovely half term, 

 Mrs Peters, Miss Frewin and the Reception Team. ☺ 























