

Year 2 Spring 2- Amazing Africa

English:

Year 2 will read the text Meerkat Mail and develop their retrieval and inference skills to answer questions about the text. They will order the text and select key events. Create character and setting descriptions. They will also write their own story about a meerkat who explores new habitats using postcards to reveal the characters feelings and thoughts.

Art:

Developing our Art and Maths skills, we will explore positioning and patterns with printing to create an image of African animals.

PE:

Taking on the role of different African animals, Year 2 will explore different methods of movement and travel; they will experiment moving like different animals in Dance.

Computing:

The children will complete a research project using search engines effectively to find out their own information about Africa and present their findings to an audience using a powerpoint presentation.

Music:

The children will be exploring pitch in music and start to write their own musical notations using graphic scores.

Science:

The children will explore life cycles of different animals and explore the different habitats in Africa.

Maths:

Children will develop their understanding of 2D and 3D shapes. They will learn about fractions and focus on measurement.

RE:

The children will learn about Easter preparations and celebrations, stories and customs and answer the question, why is Easter important to Christians?

PSHE:

The topic is 'Good To Be Me' and the children will learn to recognise, name and deal with their feelings in a positive way. To think about themselves, learn from their experiences and

Geography:

Whilst exploring the setting of Meerkat Mail, the children will locate the Kalahari Desert, looking at which continent and countries it is located in and which oceans surround it. We will explore the climate of the Kalahari Desert and create a weather report. They will learn the difference between human and physical features and will describe these in the Kalahari Desert.

