

**Year 5 Homework**

**Summer 1 Half term**

Please pick one activity below to complete each week, so by **Tuesday 22<sup>nd</sup> May** you will have completed **5** of the activities of your choice. This means 3 of the activities are not compulsory but may be completed if you wish.

Be creative with your work- You may stick a photo in, put a copy of some instructions you have followed, some writing about it or draw a picture. Cross off the square when you have completed that piece of homework.

**Personal, Social, Health, Community, Economic:**

Now that it's getting warmer (being optimistic here), how can we look after ourselves? Create a poster on ways to stay healthy and fit during the warmer months.



**Maths:**

Complete the 'magic squares' investigation (see attached). Remember that each row, column and diagonal must equal the same amount.

OR

Complete the 'find the number' investigation (see attached). Remember that product means multiply and sum means add.

**Science:**

*FORCES*

Imagine that a laboratory has been set up to investigate parachute designs. What different questions could be investigated? How could parachutes to find the answer?

OR

Create a poster/presentation based on the forces multiple choice questions (see attached). Find out the answers to the questions and then create a poster with all the facts you have learned.

**Art/Design & Technology:**

Using the Fairtrade recipe book (see attached), make your own dish and review it with your family/friends.

OR

Investigate logos for products. Use what you have learned to create a logo for Fairtrade orange juice. Write an description of your logo and explain what it represents.

**THIS ACTIVITY MUST BE CHOSEN**

**English:**

Watch some performance poetry by Michael Rosen and others. Learn one of the poems attached by heart and perform in front of the class. Explain why you chose this poem.

OR

Complete the reading comprehension on "A boy called M.O.U.S.E".

**Spelling:**

Write a paragraph missing out spelling words (from year 5/6 list) and see if someone can complete it.



**Spiritual, Moral, Social, Cultural Development:**

After researching Fairtrade, create a persuasive poster about it. What products are Fairtrade? Why should people buy Fairtrade products? How does it help communities?

**Religious Education:**

Choose and write a bible quote and then draw a picture to symbolise it. Explain why this quote is meaningful for Christian people.



**Geography:**

Create a quiz for the class to test them on the oceans, continents, countries and capital cities. Make sure you know the answers too!

**Daily homework:** Practise your times table challenge test. Also remember to read for 15 minutes a day.