

Year 5 Homework - Summer Term 2

Please pick one activity below to complete each week, so by **Monday 16th July** you will have completed **5** activities of your choice. This means 4 of the activities are not compulsory, however, they will support your learning and we think you will enjoy them so complete them if you wish! ☺ Be creative with your work, you could stick in photos, maps, leaflets, drawings, work you have completed on a computer etc. Cross off the square when you have completed that piece of homework.

<p>Personal, Social, Health, Community, Economic Create a comic strip showing how a dispute can be solved. OR How can you be a better citizen? Create a mind-map showing all the different ways you can help your family, friends and community</p>	<p>Maths 'Think of a number' investigation (see attached) . Use your knowledge of inverse operations. Please choose the appropriate level. OR Sports day madness (see attached) - use the clues to solve who won the race and what the other positions were.</p>	<p>Science <i>Life cycles</i> Create a fact file on the 7 life processes (MRS GREN) with examples. OR Design a poster on the life cycle of your own chosen living thing (animal/insect/plant) outlining the details of the different stages.</p> 
<p>Art/Design Using recyclable materials create an art piece depicting an aspect of Buddhism or the life cycle of any animal. OR Make your very own mountain in whichever form you wish. You could create a papier-mâché model, a mountain cake or biscuits or sew something with fabric.</p> 	<p style="text-align: center;"><u>THIS ACTIVITY MUST BE CHOSEN</u></p> <p>English Write a detailed account of at least TWO activities that people take part in mountain environments. Why is this a popular activity? How do people stay safe during this activity? In which countries does it take place? Can you name any famous people who take part? OR Research a mountain animal such as the yeti and create a non-chronological report including the following: diet, habitat, appearance and behaviour.</p>	<p>Geography <i>Mountains</i> What 10 items would you take in your survival bag for a trek up the Himalayan Mountain Range? Explain your choices and why you feel they will help you to survive. OR Choose two different mountain ranges to research and compare. Your findings can be presented in any way you wish; use a model, a painting, an information booklet or even a PowerPoint presentation.</p>
<p>Spiritual, Moral, Social, Cultural Development You're playing with two good friends. They both want to be your best friend. You think you like one friend better. That friend says, "Let's go play by ourselves." You know your other friend's feelings will be hurt if she's left out. What will you do?</p>	<p>Reading From two to five pages of a book, record all the different fronted adverbials you can find and create a poster on them with pictures. OR Find a quote about reading and create a poster illustrating it on A5 or A4 paper.</p> 	<p>Religious Education <i>Buddhism</i> Create a comic strip/story board of the story of Buddha. Who was he and how did he find enlightenment? OR What is the Noble Eightfold Path? Create a presentation for the class on what it is.</p>

Daily homework: Practise your times table challenge test. Also remember to read for 15 minutes a day.

Friday: Times tables and spelling test