

Date sent out: 27th March

# Year 4 Homework

Date due back: 1st April

## Maths skill of the week:

We have been learning to use written multiplication methods to solve problems.



## English skill of the week:

We have been reading *The Egyptian Cinderella* and focusing on similarities and differences between this and the traditional Cinderella story.

## Task: (20 mins)

Create a poster to show all the different ways you could work out any of these multiplication calculations:

$$587 \times 4$$

$$25 \times 5$$

$$433 \times 3$$

Remember you could use arrays, bar models, formal written method etc.

## Ellingham Essentials! (Daily)

### • Handwriting

Any writing in your homework book must be correctly formed, sized and joined with clear ascenders and descenders.

### • Times tables

2, 3, 6, 4, 7, 8, 9, 11, 12 x tables this week (your child knows what they are working on). Use [www.ttrockstars.com](http://www.ttrockstars.com) to help!

### • Reading

Don't forget to sign your reading record.

## Task: (20 mins)

Choose a favourite fairy tale that you know well and write part of the story as your own version. You could write just the opening or the ending.

See some examples below to help you:

The three little pigs—could build houses from different materials and be chased by a big bad fox.  
Little red riding hood- could go walking across Ancient Egypt in search of her Pharaoh father and be chased by a mummy.

## Going for Gold:

Explain your poster to someone at home in preparation for presenting your methods to someone else in the classroom

### Spellings a

should  
could  
their  
saw  
suddenly  
thought

### Spellings b

calendar  
caught  
Centre  
different  
difficult  
enough

## Going for Gold:

Write a list to compare and contrast your version of your fairy tale with the traditional version of it. You could create this as a Venn diagram as we have done in class this week e.g

