

### Year 1 Curriculum Map 2019-20

	Autumn 1 Marvellous Me!	Autumn 2 Paws, Jaws and Claws	Spring 1 Ellingham Explorers and Wow Women	Spring 2 Castles and Thrones	Summer 1 The World in Our Hands	Summer 2 All the Colours of the Rainbow
<b>Maths</b>	Number: Place Value (within 10)  Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10)  Geometry: Shape  Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)  Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)	Measurement: Length and Height  Measurement: Weight and Volume	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)  Number: Fractions  Geometry: position and direction	Number: Place Value (within 100) Me  Measurement: money  Time
<b>English</b>	Key text: <b>Biscuit Bear by Mini Grey</b> - Story writing, character descriptions, poetry	Key text: <b>Beegu by Alexis Deacon</b> (poetry and drama)  <b>Non Fiction – Animal books</b> (Fact file)	Key text: <b>Grandad’s Island by Benji Davies</b> (adventure story writing)	Key text: <b>Small Knight and George by Rhonda Armitage</b> (drama, story writing, non chronological report about castles)	Key text: <b>The World came to our Place Today</b>	Key texts: <b>Lila and the Secret of Rain</b>

<b>Science</b>	<b>Animals including humans: Who am I?</b> <ul style="list-style-type: none"> <li>say which parts of the body are linked to each sense.</li> <li>name basic parts of the body.</li> <li>observe, identify and sort using all of the senses.</li> <li>collect data and place it on a pictogram.</li> </ul> <u>Seasonal change (ongoing)</u>	<b>Animals including humans:</b> <ul style="list-style-type: none"> <li>identify and name common invertebrates.</li> <li>say if an invertebrate is a carnivore, herbivore or omnivore.</li> <li>describe and compare the similarities between humans and invertebrates.</li> </ul>	<b>Everyday materials: What is it made of?</b> <ul style="list-style-type: none"> <li>know the difference between the object and material it is made from.</li> <li>be able to describe simple properties of materials such as soft, hard, rough.</li> <li>describe the properties of materials, transparent, translucent, opaque, waterproof, flexible.</li> <li>compare and group materials that are transparent, translucent, opaque, waterproof, flexible.</li> </ul>	<b>Changes in materials;</b> observing closely, using simple equipment performing simple tests using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions Developing working scientifically skills and applying knowledge taught to more experimental contexts.	<b>Plants: In the garden</b> <ul style="list-style-type: none"> <li>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul>	<b>Seasonal changes: Spectacular seasons</b> <ul style="list-style-type: none"> <li>observe changes across the 4 seasons</li> <li>observe and describe weather associated with the seasons and how day length varies</li> </ul>
<b>PSHE</b>	Rules and friendship	Feelings	Being healthy	Personal safety	Behaviour	Safety and money
<b>Art and Design</b>	<u>Art</u> Portraits Key artist: Pablo Picasso	<u>Design and Technology</u>  Moving animal puppets.	<u>Art</u> Painting – ‘Through the window’- landscape and perspective Key artists: Lowry and Julian Opie	<u>Design and Technology</u>  Is it possible to make a waterproof house?	<u>Art</u> Sketching; observational drawings (flowers) Key artist: Vincent van Gogh	<u>Art</u> Collage/painting – warm and cool colours

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<b>Computing</b>	E-safety	JiT Code	Google slides	JiT J2s infant tools - Painting and Speaking (saving)	JiT J2s infant tools - An- imate (using template)	JiT J2s infant tools - An- imate and Mix (infor- mation)
<b>History</b>	<b>All about me</b> History of your family (family tree), ancestry, belonging		<b>The adventures of Christopher Columbus and Wow Women</b>  Studying his adventure to America	<b>The history of Castles</b>		
<b>Geography</b>		<b>Geographical skills and fieldwork:</b> use simple fieldwork and observa- tional skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environ- ment			<b>Locational knowledge:</b> to name, locate and identify characteristics of the 4 countries and capital cities of the Unit- ed Kingdom and its sur- rounding seas	<b>Human and physical geography:</b> identify sea- sonal and daily weather patterns in the United Kingdom and the loca- tion of hot and cold are- as of the world in rela- tion to the Equator and the North and South Poles
<b>Music</b>	Hey you!	Rhythm in the way we walk and the banana rap	In the groove	Round and round	Your imagination	Reflect, rewind and re- play

<b>Physical Education</b>	Gymnastics and Dance	Gymnastics and Dance	Ball skills and striking and fielding	Athletics and Target games	Outdoor and adventurous activities/net / wall	Wimbledon and Athletics (Sports Day preparations) and Invasion Games
<b>Religious Education</b>	What does it mean to belong to a faith community? (Christians, Jews, Muslims and non-religious world views)	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for others and for the world, and why does it matter? (Christians, Jews and non-religious world views)