

### **Expectations of your child by the end of their Nursery Year**

Personal, social & emotional development – Children should be able to;

- \*Manage their own coat, gloves, hat etc.
- \*Undress and dress themselves (for PE)
- \*Put their own shoes on (Velcro is essential)
- \*Confidently say goodbye and leave you at the door.
- \*Share toys.

Physical development – Children should be able to;

- \*Independently use the toilet.
- \*Hold a pencil correctly.
- \*Throw and catch a ball.
- \*Independently and safely use climbing equipment.

Communication and language – Children should be able to;

- \*Listen in a whole class group.
- \*Follow an instruction.
- \*Speak clearly to make themselves understood.

Literacy – Children should be able to;

- \*Listen to a story and talk about the book.
- \*Handle books properly.
- \*Recognise some letters and know the sound we say.
- \*Attempt to write their name.

Mathematics – Children should be able to;

- \*Recite numbers to at least 10.
- \*Count accurately to 10.
- \*Recognise numbers to 10.
- \*Recognise and name basic shapes such as circle, triangle, square & rectangle.

\*Compare sizes such as short & tall.

\*Group things together in categories such as farm animals.

Understanding the world – Children should be able to;

\*Talk about their family and special occasions.

\*Notice and talk about nature and the things around them.

Expressive arts & design – Children should be able to;

\*Draw or paint a recognisable picture.

\*Sing simple rhymes and songs.

\*Use their imagination in play.

***How you can help your child achieve these targets;***

\*Let them be independent, encourage them to try and do things for themselves.

\*Talk to your child as much as possible, this will extend their vocabulary and knowledge. Turn off televisions and computers while you do this to focus their attention on you.

\*Read to the everyday and talk about the pictures and the story. It is also important that you look at information books too.

\*Encourage your children to write their name, correcting their pencil grip if needed.

\*Look out for numbers and letters in everyday life together.

\*Count everyday objects, touching each one as you say the number.

\*Talk about shapes, number of sides/points etc.

\*Play simple games together.