

Governor Vacancies

The Governing Body is looking to recruit new governors this term.

We are currently seeking up to two new co-opted governors. Co-opted governors are appointed by the governing body. They are people who in the opinion of the governing body have the skills required to contribute to the effective governance and success of the school. These positions are not elected and co-opted governors can be drawn from all members of the school and the wider local community, including parents/carers. The term of office for a co-opted governor is a fixed period of four years.

Governors hold the most important voluntary role in a school. They provide a strategic management structure. Governors help to raise standards of achievement and make important decisions which shape the future direction of the school. Governor meetings are usually held three times a term (one for the full governing body and one for each sub-committee per term). Governors are also invited in to school for link visits.

At this time we are particularly interested in recruiting people with previous governance experience and those who may be aspiring chairs as well as individuals with experience in estates management. However, there are many other skills that are valuable in governing and we would like to hear from anyone who feels they can contribute to Ellingham Primary's success. Personal qualities such as enthusiasm, organisation and commitment are necessary.

The post would be subject to a DBS check and considerations given for safeguarding and safer recruitment procedures.

If you would like to make a difference to the lives of our children and families by contributing strategically to our school community, please do not hesitate to get in touch via the school, and to arrange an informal meeting with our chair of governors, Jo Merritt. Or you can email Jo via jmerritt10@elp.rbksch.org.

Further information about our Governing Body is available on our website, via [the Governors' Page](#).

Closing date: Friday 20th November 2020