

## Assessment in EYFS

Children in the EYFS will continue to be assessed against the Early Years Foundation Stage Profile (EYFSP for short). This consists of Ages and Stages criteria for nursery learners moving into Early Learning Goals for Reception aged learners.

At the end of Reception the children's progress against each Early Learning Goal is reported as **Emerging, Expected** or **Exceeding**.

Evidence is gathered across the year to create 'Learning Journeys' for all children in EYFS and we also value evidence from home learning journals.

Assessment in EYFS is gathered through observations of learners, samples of learning, photographs and conversations which demonstrate the child's understanding of a given concept.

In addition to this, staff identify the learning behaviours of children and plan lessons and activities to develop a wide range of learning skills in preparation for the next stage in their education in Key Stage 1 (Years 1 and 2).

## Frequently Asked Questions?

### **Why has the system changed?**

It is part of the new revised National Curriculum. The Government want a simpler system for parents to understand and for each school to develop their own assessment system criteria.

### **Will children still have SATs?**

Yes, SATs from summer 2016 in both Year 2 and in Year 6 will be assessed using the new Government format. For this first year the end of Key Stage criteria is

- working towards the expected standard
- working at the expected standard
- Working at a greater depth within the expected standard.

### **What can I do to help my child?**

Reading is very important along with use of Mathematics and Spellodrome. Completing homework as well as talking about what your child is learning at school is equally important. Your class teacher will also give you some specific points to help your child at home.

# Assessment



A parents' guide  
to how we assess  
progress and  
attainment

## What are the changes?

Following the introduction of the new National Curriculum in September 2014 and the removal of levels we, along with all other schools, have been working on a method of assessing children's attainment and progress.

The new curriculum differs from the old one in many ways:

- ◆ The new National Curriculum has been written to give 'age related expectations' for the end of each year. As children travel from Year 1 to Year 6 in our school they will be tracked against the 'age related expectations'.
- ◆ Expectations have risen within the new curriculum e.g.
  - Y1 old curriculum – read and write numbers to 20
  - New curriculum – read and write numbers to 100
  - Y4 old curriculum – know times tables to 10 x 10
  - New curriculum – know times tables to 12 x 12
  - Y5 old curriculum – use numbers to 2 decimal places
  - New curriculum – use numbers to 3 decimal places

## What will assessment look like at Ellingham?

Teachers at Ellingham are assessing children all the time, constantly considering how well they have understood their learning and what the next steps are. This could be through questioning in lessons, marking children's work or by talking to children about their learning.

Teachers track children's progress in the core subjects against 'Year End Expectations' which have been taken from the new National Curriculum and state the minimum requirements a learner must meet in order to reach age expected standards.

To enable us to monitor this progress, learners are assessed against each area in terms of how many of the end of year expectations they have displayed independently. We can then describe their understanding of the 'End of Year Expectations' in terms of **Working Towards, Emerging, Developing, Secure or Beyond**.

Statements achieved	Grade
¼ of statements demonstrated	Emerging
½ of statements demonstrated	Developing
¾ of statements demonstrated including all of the <u>key performance indicators*</u>	Secure

\*Key performance indicators are essential statements across the curriculum in a particular year group.

	Emerging	Developing	Secure	Surpassing (into following year's expectations)
Autumn Term				Working above expectations
Spring Term	Working towards expectations	On track to meet end of year expectations		
Summer Term				

Above shows how a child might progress through the year in order to meet 'End of Year Expectations' for their year group.

However, we know that all children are individual, develop at different rates and have differing needs, therefore they will work in the band which is appropriate to them to make sure that learning makes sense. Extra help or challenge is given to make sure they are learning at the right level.

Teachers will talk to children about their next steps in an age-appropriate way so that they know what they need to do to improve their learning.

A copy of the 'End of Year Expectations' for Reading, Writing and Maths for the year group your child is in is available from the school website.

