

Maths

Number – number and place value

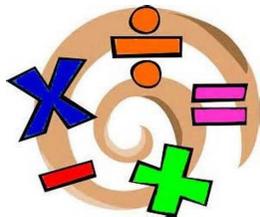
I can:

- count up to and over 100, forwards and backwards from any given number;
- count, read and write numbers to 100;
- count in twos, fives and tens;
- say the number that is one more and one less than a given number;
- identify and show numbers using objects and pictures including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Number – addition and subtraction

I can:

- show and use number bonds (+ and -) within 20;
- add and subtract one-digit and two-digit numbers to 20, including zero;
- solve one-step addition and subtraction problems, using objects and pictures, and missing number problems such as $7 = \square - 9$;
- solve one-step multiplication and division problems, by calculating the answer using objects, pictures and arrays with the support of my teacher.



Number – fractions

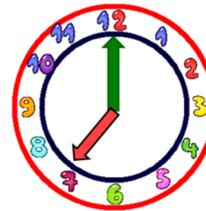
I can:

- recognise, find and name a half as one of two equal parts of an object, shape or quantity;
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement

I can:

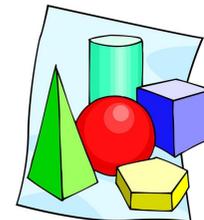
- tell the time to the hour and half past the hour;
- compare, describe and solve practical problems (including measuring and beginning to record) for:
 - lengths and heights;
 - mass/weight;
 - capacity and volume;
 - time.



Geometry – properties of shapes

I can:

- recognise and name 2-D and 3-D shapes, including:
 - 2-D shapes [for example, rectangles (including squares), circles and triangles];
 - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].



End Of Year Expectations



Year 1

Reading

- I can quickly say the correct sound to match graphemes (letters or groups of letters);
- I can read words I don't know by blending;
- I can read non-phonetic words;
- I can listen to, join in with, retell and discuss stories and poems;
- I can answer "how" and "why" questions about what I have read and heard;
- I can find and talk about key events and make predictions.



Writing

Writing – Composition

- I can say my sentence before I write it;
- I can put my sentences in order when I write a story;
- I can re-read what I have written to check that it makes sense.

Spelling

- I can use my phonic knowledge to spell words;
- I can name the letters of the alphabet in order;
- I can use letter names to identify different spellings of the same sound e.g. "c" and "ck".



Writing—Vocabulary, Grammar and Punctuation

- I can leave spaces between words;
- I can use "and" in my sentences;
- I can use a capital letter and a full stop;
- I am starting to use question marks and exclamation marks;
- I can use a capital letter for names of people, places and the days of the week. I use 'I' when I write about myself.

Handwriting

- I can begin to form capital letters, lower-case letters and digits 0-9 in the correct direction, starting and finishing in the right place.
- I can start to write in a cursive style.